

FINANCIAL MANAGEMENT

Federal Impact Funds (Indian)

The district shall disseminate material related to the P.L.81-874 application, program evaluations and program plans and/or changes to parents of Indian children and tribal officials no later than eight weeks before the application is submitted. The district will seek input from tribal officials and the parents of Indian children regarding:

- A. the participation of Indian children in the district's education program on an equal basis;
- B. their views regarding the P.L. 81-874 application, program evaluation and program plans; and
- C. their recommendations regarding the needs of Indian children, the ways tribal leaders and parents can assist their children to achieve the benefits of P.L. 81-874 programs, and the overall education program and parental participation allowed.

At the board meeting immediately preceding the submission of the P.L. 81-874 application, the board will review the application and input provided by tribal officials and the parents of Indian children. Notice of the meeting location, time and topics related to the district's P.L. 81-874 application shall be printed in the local newspaper.

The district shall form a parent-teacher task force to involve tribal officials and parents of Indian children in the planning and development of education programs assisted with the district's P.L. 81-874 funds. The task force shall also assess the efficacy of the district's efforts to obtain meaningful input from tribal officials and parents of Indian children, and the responsiveness of the district in modifying its policies and procedures following input. The task force shall report its findings and recommendations to the board at a public hearing at least once per year.

Following a conclusion by the board that such an action is necessary, the district shall form an ad hoc task force to recommend to the board a modified educational program to ensure the equal participation of Indian children. The task force shall report its recommendations to the board in a public hearing. The district shall also conduct planning and information sessions during the year. All parents of Indian students and representatives of the tribal council shall be invited to attend these meetings. At these sessions, the district may:

- A. Review the annual descriptive guide of the district;
- B. Explain how Indian students gain access to and are served by the district's education programs, and how educational programs are modified to ensure equal opportunity and participation by Indian students;

- C. Review the identified needs of the district with particular attention directed towards assessing the needs of Indian students; and,
- D. Discuss proposed programs and services, as recommended by the task force, which are being considered to satisfy the stated needs, and the extent to which are Indian students are expected to be served.

Parents of Indian students and members of the tribal council will be advised of the Federal Impact Funds policy and procedure. Expressions of concerns and/or suggestions regarding the policies/procedures of the district are welcome. Any parent of Indian students or a member of the council may file a complaint regarding the application of P.L.81-874 funds with the district. Said complaint should be submitted in writing to the superintendent of schools. Any complaint not satisfactorily resolved may be submitted in writing to the board of directors of the district. The board may elect to respond in writing to the complaint or hold an informal hearing with the complainant (s). A decision will be rendered within twenty (20) working days following submittal of the complaint to the board.

Federal Impact Funds

A policy and procedure of this nature are necessary in order to be eligible to receive P.L. 81-874 funds to provide programs for eligible Indian students. A district is advised to modify the model policy and procedure to fit its particular situation.

When submitting the P.L. 81-874 application for federal assistance, the district must provide assurance that it has established the required policies and procedures. In addition to submitting the policies and procedures, the school district must furnish:

1. How tribes and parents were informed, consulted and involved;
2. A statement indicating that the district has on file a list of names and addresses of parents that participated in hearings or other such hearings;
3. Dates when proposed policies were considered by the board of directors (first reading, second reading, etc.);
4. How policies and procedures reflect the views of Indian parents; and
5. How policies and procedures have been disseminated to the tribes and parents.

While the federal regulations provide for the involvement of tribal officials and parents of Indian children, such recommendations are advisory only. The board of directors has the final authority on policy decisions of the district.